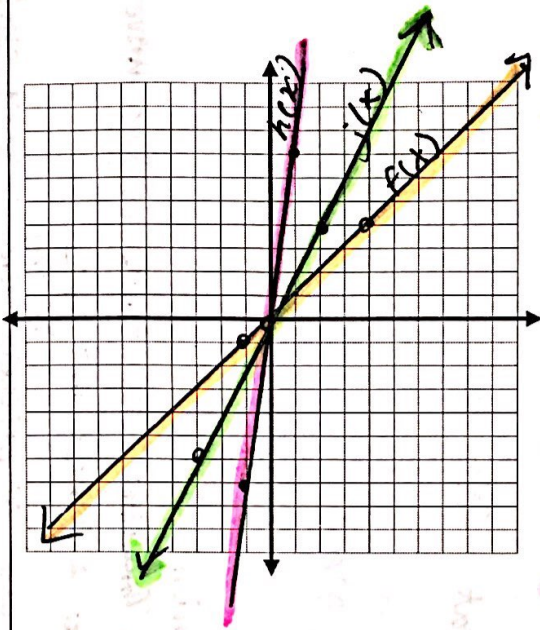


Algebra 1: Unit 6, Lesson 8: Activity/Notes

For each set of functions, graph by using a table. Graph the parent function, $f(x)$ in black, $g(x)$ in red, $h(x)$ in blue, and $j(x)$ in green.

Determine the big idea that the graphs are demonstrating.

Set 1



$f(x) = x$

parent function

x	y
0	0
-1	-1
4	4

$g(x) = 3x$

x	y
0	
-3	
2	

$h(x) = 7x$

$h(0) = 7(0)$
 $h(-1) = 7(-1)$
 $h(1) = 7(1)$

x	y
0	0
-1	-7
1	7

STEEPEST

$j(x) = 2x$

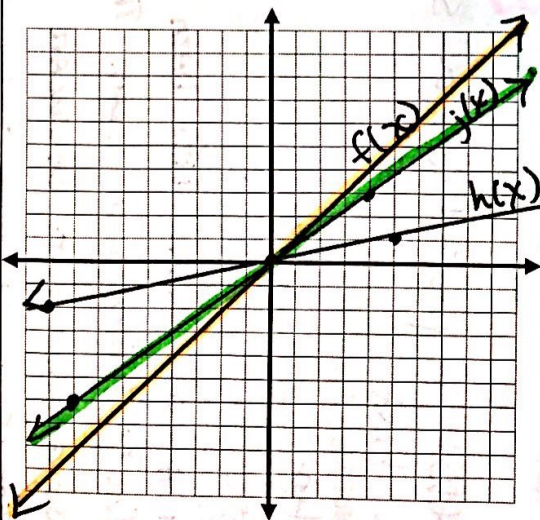
$j(0) = 2(0)$
 $j(-3) = 2(-3)$
 $j(2) = 2(2)$

x	y
0	0
-3	-6
2	4

STEEPER THAN $f(x)$

Big idea of Set 1: • y-intercept is still 0 (origin)
 BIGGER COEFFICIENT OF X, STEEPER LINE.

Set 2



$f(x) = x$

$f(0) = 0$
 $f(3) = -3$
 $f(2) = 2$

x	y
0	0
-3	-3
2	2

$g(x) = \frac{1}{2}x$

x	y
0	
-6	
2	

$h(x) = \frac{1}{5}x$

$h(0) = \frac{1}{5}(0)$
 $h(-10) = \frac{1}{5}(-10)$
 $h(5) = \frac{1}{5}(5)$

x	y
0	0
-10	-2
5	1

FLATTEST*

$j(x) = \frac{3}{4}x$

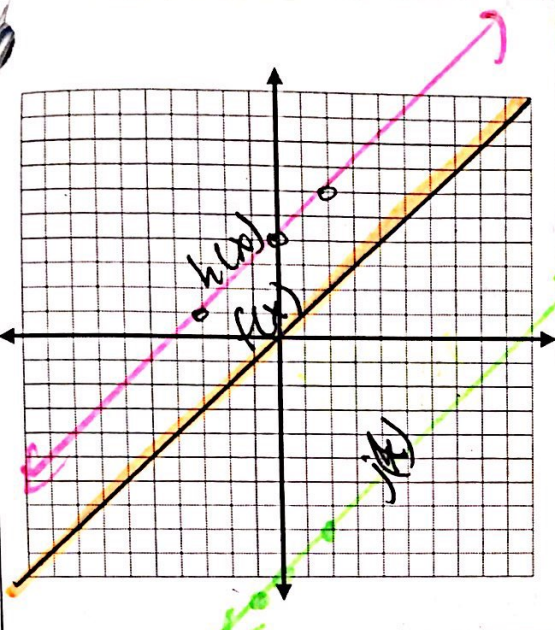
$j(0) = \frac{3}{4}(0)$
 $j(-8) = \frac{3}{4}(-8)$
 $= -24/4$

x	y
0	0
-8	-6
4	3

$j(4) = \frac{3}{4}(4)$
 $= \frac{12}{4} = 3$

Big idea of Set 2: SLOPES LESS THAN ONE ARE FLATTER

x4
set 3



$f(x) = x$

x	y
0	0
-4	-4
6	6

$g(x) = x - 1$

x	y
0	
-3	
2	

moved up 4
 $h(x) = x + 4$

$h(0) = 0 + 4$
 $h(-3) = -3 + 4$
 $h(2) = 2 + 4$

x	y
0	4
-3	1
2	6

moved down 10
 $j(x) = x - 10$

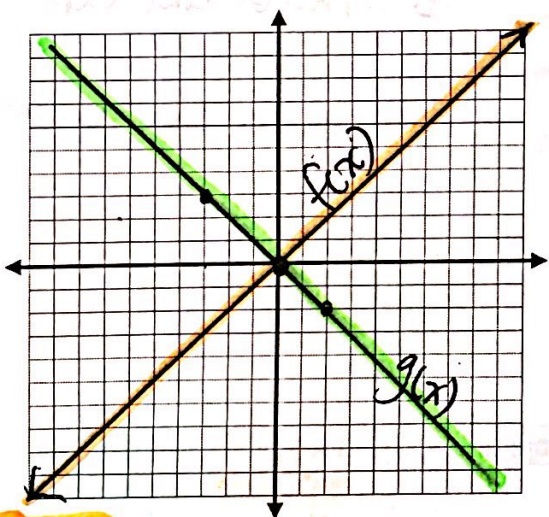
$j(0) = 0 - 10$
 $j(-1) = -1 - 10$
 $j(2) = 2 - 10$

x	y
0	-10
-1	-11
2	-8

Parent

Big idea of Set 3: CHANGING y-INTERCEPT SHIFTS THE LINE UP AND DOWN THE COORDINATE PLANE

Set 4



$f(x) = x$

x	y
0	0
-8	-8
7	7

$g(x) = -x$

x	y
0	0
-3	-3
2	-2

$j(x) = -\frac{1}{2}x + 1$

x	y
0	1
-4	3
2	-1



$h(x) = \frac{1}{2}x + 1$

x	y
0	1
-4	-1
2	2

Big idea of Set 4: A NEGATIVE COEFFICIENT FOR x REFLECTS LINE OVER y-AXIS.

- Each of these graphing exercises represent a **TRANSFORMATION, WHICH IS A CHANGE IN POSITION, SIZE, OR SHAPE OF A GRAPH.**



- When a graph is transformed, it's always from the **PARENT FUNCTION, WHICH IS THE SIMPLEST FUNCTION WITH THE DEFINING CHARACTERISTICS OF THE FAMILY.**

What that means, is every line, (for example) starts off looking like **$y = x$** . Based on what is added, subtracted, or multiplied from this function, the line will "shift" around the coordinate plane.

Parent Function	Linear functions transformations
$f(x) = x$ <ul style="list-style-type: none"> • SLOPE = 1 • GOES THROUGH ORIGIN 	$g(x) = mx + b$ <div style="display: flex; justify-content: space-around;"> m b </div> <ul style="list-style-type: none"> • STEEPER WHEN m IS A GREATER VALUE • SMALLER VALUE (between 0 & 1) IS A FLATTER SLOPE • NEGATIVE SLOPE FLIPS PARENT OVER y-AXIS <div style="display: flex; justify-content: space-around;"> <div> b^+: MOVES LINE UP b^-: MOVES LINE DOWN </div> </div>

Ex 1: WITHOUT graphing, describe the transformation from the graph of $f(x)$ to the graph of $g(x)$.

a. $f(x) = x$
 $g(x) = 4x$
 $g(x)$ IS STEEPER

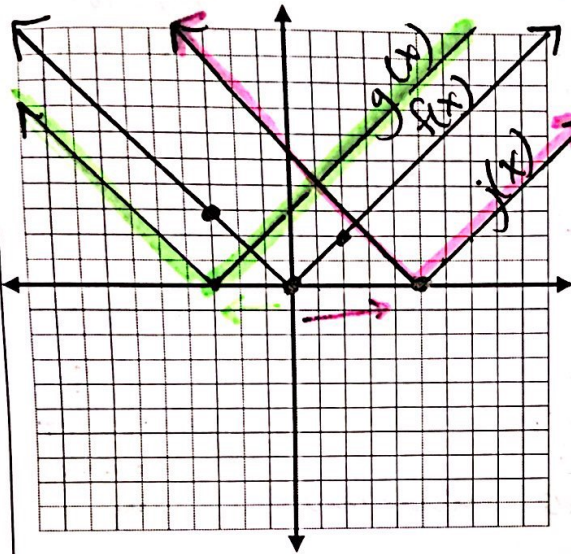
b. $f(x) = x$
 $g(x) = \frac{1}{2}x - 3$

- $g(x)$ IS FLATTER; SLOPE $0 < \frac{1}{2} < 1$
- $g(x)$ MOVES DOWN: -3

c. $f(x) = x$
 $g(x) = -x + 2$

- $g(x)$ FLIPS OVER y -AXIS (JUST AS STEEP)
- $g(x)$: MOVES UP 2

set 5



$f(x) = |x|$

$f(0) = |0|$
 $f(-3) = |-3|$
 $f(2) = |2|$

x	y
0	0
-3	3
2	2

$g(x) = |x + 3|$

moved 3
 ←
 $g(0) = |0+3| = |3|$
 $g(-3) = |-3+3| = |0|$

x	y
0	3
-3	0
2	5

$h(x) = |x + 9|$

x	y
0	
-3	
2	

$j(x) = |x - 5|$

moved 5
 →
 $j(0) = |0-5| = |-5|$

x	y
0	5
-3	8
2	3

$j(-3) = |-3-5| = |-8| = 8$
 $j(2) = |2-5| = |-3| = 3$

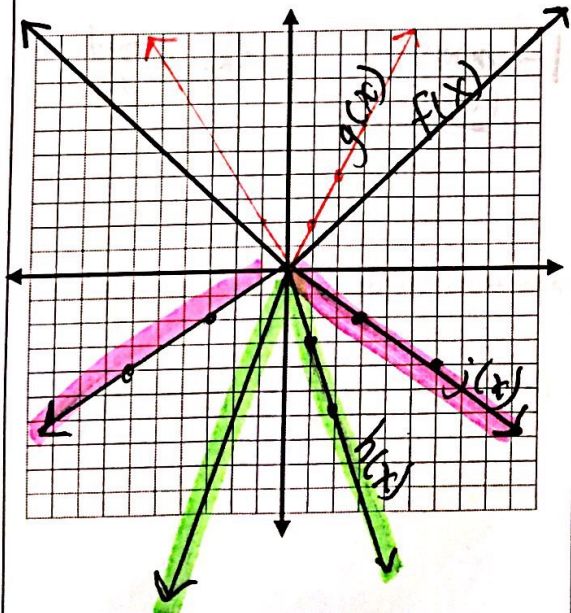
Big idea of Set 5:

$x -$ moves right

add/subtract number abs. value makes graph move side to side

$x +$ moves left

Set 6



$f(x) = |x|$

$f(0) = |0| = 0$
 $f(-2) = |-2| = 2$
 $f(5) = |5| = 5$

x	y
0	0
-2	2
5	5

$g(x) = 2|x|$

slope ↑
 NARROWER
 $g(0) = 2|0| = 0$
 $g(3) = 2|3| = 2(3) = 6$

x	y
0	0
-3	6
2	8

$g(2) = 2|2| = 2(2) = 4$

$h(x) = -3|x|$

slope ↑
 Even narrower but flipped over x-axis (down)

x	y
0	0
-3	-9
2	-6

$h(0) = -3|0| = 0$
 $h(-3) = -3|-3| = -3(3)$
 $h(2) = -3|2| = -3(2)$

$j(x) = -\frac{2}{3}|x|$

slope ↑
 $j(0) = -\frac{2}{3}|0|$
 $j(-3) = -\frac{2}{3}|-3| = -\frac{2}{3}(3) = -2$
 $j(6) = -\frac{2}{3}|6| = -\frac{2}{3}(6) = -4$

x	y
0	0
-3	-2
6	-4

$j(6) = -\frac{2}{3}|6| = -\frac{2}{3}(6) = -4$

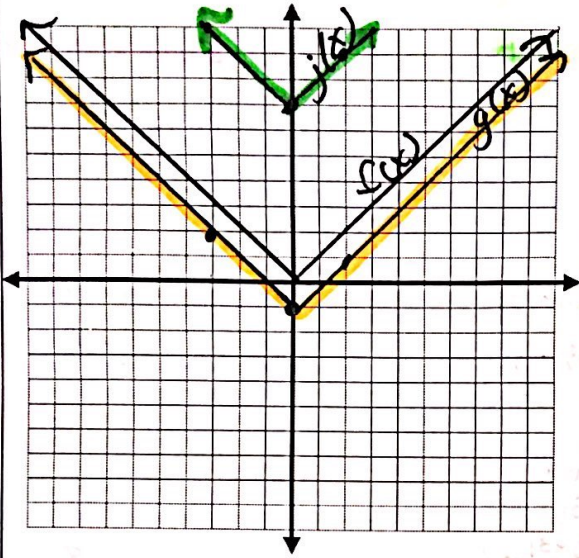
Big idea of Set 6:

$y = m|x|$

STILL SLOPE • a negative → flips over x-axis

- bigger m → steeper
- smaller m → flatter

Set 7



$$f(x) = |x|$$

$$f(0) = |0| = 0$$

$$f(-7) = |-7| = 7$$

$$f(9) = |9| = 9$$

x	y
0	0
-7	7
9	9

$$g(x) = |x| - 1$$

down 1

$$g(0) = |0| - 1 = -1$$

$$g(-3) = |-3| - 1 = 3 - 1 = 2$$

x	y
0	-1
-3	2
2	1

$$g(2) = |2| - 1 = 2 - 1 = 1$$

$$h(x) = |x| - 5$$

down 5

x	y
0	
-3	
2	

$$j(x) = |x| + 7$$

up 7

$$j(0) = |0| + 7 = 7$$

$$j(-3) = |-3| + 7 = 3 + 7 = 10$$

x	y
0	7
-3	10
2	9

$$j(2) = |2| + 7 = 2 + 7 = 9$$

Big idea of Set 7: Adding/Subtracting outside of absolute value moves the graph up and down

Parent Function

$$f(x) = |x|$$

- LOOKS LIKE A V
- CROSSES ORIGIN
- WHEN x is positive, Slope = +1
- WHEN x is NEGATIVE, Slope = -1



-symmetric around origin

Absolute value functions transformations

$$g(x) = a|x - h| + k$$

a

STEEPNESS:

$a > 1$: steeper than parent

$0 < a < 1$: flatter

a is negative: flips over x-axis

h

SIDE TO SIDE

$|x + h| \rightarrow$ moves LEFT

$|x - h| \rightarrow$ moves RIGHT

k

UP/down

+k: moves UP

-k: moved down

Exit Ticket; Given $g(x) = -2|x + 1| + 3$, compare how it looks to the parent function $f(x) = |x|$ without graphing.