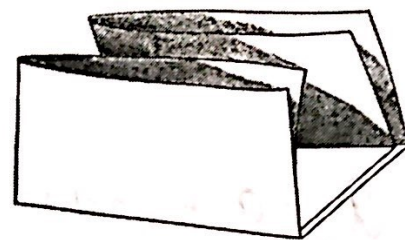


# Lesson 5: Geometric Sequences

## Task

If you folded a piece of paper in half 50 times how thick would it be?



The Answer:

Number of folds	0	1	2	3	4	5	6
Times as thick	1	2	4	8	16	32	64
LAYERS	$2^0$	$2^1$	$2^2$	$2^3$	$2^4$	$2^5$	$2^6$

← THE VALUE OF N IS IN THE EXPONENT

What is the pattern:

EACH TERM IS MULTIPLIED BY 2

You try with your piece of paper.

The world record for folding a paper in half is 13

A piece of paper is approximately:

254 pieces of paper = \_\_\_\_\_

So \_\_\_\_\_ divided by \_\_\_\_\_ = \_\_\_\_\_

There are \_\_\_\_\_ inches in \_\_\_\_\_ foot

So \_\_\_\_\_ divided by \_\_\_\_\_ = \_\_\_\_\_

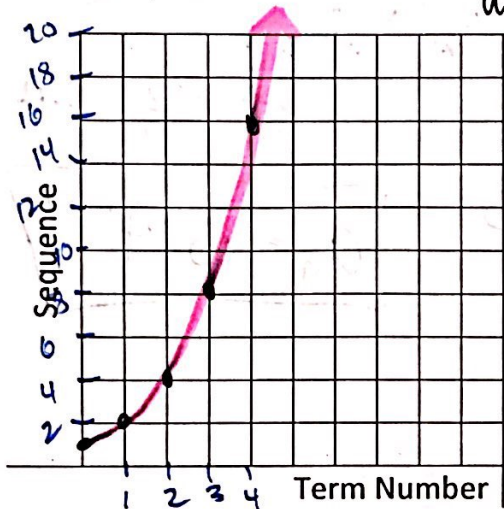
There are \_\_\_\_\_ feet in \_\_\_\_\_ mile

So \_\_\_\_\_ divided by \_\_\_\_\_ = \_\_\_\_\_

What about this sequence from above?:

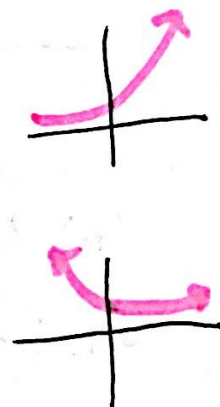
(1) 2, 4, 8, 16, 32, 64  
 $a^0$     $a_1$     $a_3$

Graph it to see a pattern



EXPONENTIAL FUNCTION

$$2^n$$



What is the 3<sup>rd</sup> term of the sequence?

$$a_3 = 8$$

What is the 10<sup>th</sup> term of the sequence?

$$2^{10} = 1,024 = a_{10}$$

Part 2: Geometric Sequence

Geometric Sequence:

A pattern of terms where each term after the first is found by MULTIPLYING the previous term by a constant, NON-zero number called the common ratio, r.

Term ( $a_1$  and  $a_n$ ):

$a_1$ : FIRST TERM IN SEQUENCE

$a_n$ : VALUE OF TERM YOU GET AFTER SUBSTITUTING IN  $n$ .

$n$ : TERM # YOU WANT TO FIND

Common ratio: # you are multiplying each term by

$$r = \frac{\text{2nd term value}}{\text{1st term value}}$$

Explicit rule:

$$a_n = a_1 \cdot r^{n-1}$$

~~X~~ Recursive rule:

4. Given the table

n	1	2	3	4
$a_n$	2	6	18	54

a. What is the common ratio?

$r = 3$

b. Write the explicit rule:

$a_n = a_1 \cdot r^{n-1}$

$a_n = 2 \cdot 3^{n-1}$

c. Write the recursive rule:

d. Find the 8<sup>th</sup> term.

$a_8 = 2 \cdot 3^{8-1}$   
 $= 2 \cdot 3^7$   
 $= 2 \cdot 2187$

$a_8 = 4374$

6. Consider the sequence 81, 27, 9, 3, ...

a. What is the common ratio?

$r = \frac{1}{3}$

~~81~~  $= \frac{27}{81} = \frac{1}{3}$

b. Write the explicit rule:

$a_n = a_1 \cdot r^{n-1}$

$a_n = 81 \cdot \left(\frac{1}{3}\right)^{n-1}$

c. Write the recursive rule:

$a_9 \approx 0.123$

$a_9 = 81 \cdot \left(\frac{1}{3}\right)^{9-1}$   
 $81 \cdot \left(\frac{1}{3}\right)^8$

d. Find the 9<sup>th</sup> term.

$a_9 = \frac{1}{81}$

$81 \cdot \frac{1}{6561} = \frac{81}{6561} = \frac{1}{81}$

5. Given the table:

n	2	3	4	5
$a_n$	20	-80	320	-1,280

a. What is the common ratio?

$r = \frac{-80}{20} = -4$

b. Write the explicit rule:

$a_1 = -5$

$r = -4$

$a_n = -5 \cdot 4^{n-1}$

c. Write the recursive rule:

d. Find the 12<sup>th</sup> term.

$a_{12} = -5 \cdot (-4)^{12-1}$   
 $= -5 \cdot (-4^{11})$   
 $= (-5) \cdot 4194304$

$a_{12} = 20, 971, 920$

7. Consider the sequence -24, 12, -6, 3, ...

a. What is the common ratio?

$r = \frac{12}{-24} = -\frac{1}{2}$

b. Write the explicit rule:

$r = -\frac{1}{2}$   
 $a_1 = -24$  }  $a_n = a_1 \cdot r^{n-1}$   
 $= -24 \cdot \left(-\frac{1}{2}\right)^{n-1}$

c. Write the recursive rule:

$a_{11} = -24 \cdot \left(-\frac{1}{2}\right)^{11-1}$   
 $= -24 \cdot \left(-\frac{1}{2}\right)^{10}$   
 $= -24 \cdot \left(\frac{1}{2^{10}}\right)$

d. Find the 11<sup>th</sup> term.

$a_{11} = -24 \cdot \left(\frac{1}{1024}\right)$

$a_{11} = \frac{-24}{1024} = \frac{-3}{128}$

**Ticket out the door:**

Create your own geometric sequence. What makes it a geometric sequence?