

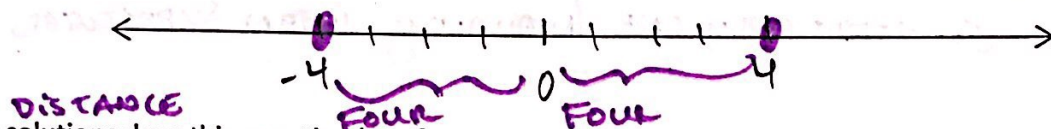
Lesson 4: Absolute Value Inequalities

Remember...

What does the equation $|x| = 4$ mean?

THE NUMBERS THAT HAVE A DISTANCE FROM ZERO OF FOUR.

On a number line, graph the solutions to $|x| = 4$.



How many solutions does this equation have?
Why?

2 - there are two numbers that are 4 units from zero.

Compare that equation to the inequality...

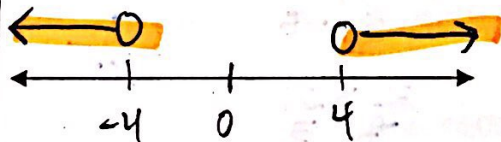
What does the inequality $|x| > 4$ mean?

THE SET OF NUMBERS THAT ARE MORE THAN 4 UNITS FROM ZERO.

What numbers are more than four units from zero?

A WHOLE LOT!

On a number line, graph the solutions to $|x| > 4$.
(plot the numbers that are more than 4 units from 0)



What kind of inequality does this look like?

AN OR COMPOUND INEQUALITY

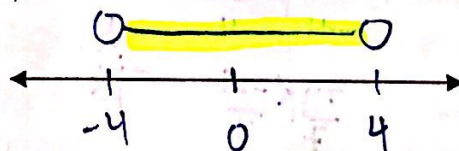
What does the inequality $|x| < 4$ mean?

THE SET OF NUMBERS THAT ARE LESS THAN 4 UNITS FROM ZERO.

What are some numbers are less than four units from zero?

A WHOLE LOT!

On a number line, graph the solutions to $|x| < 4$.
(plot the numbers that are less than 4 units from 0)

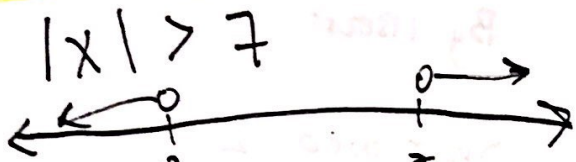


What kind of inequality does this look like?

AN AND COMPOUND INEQUALITY

Why are there two different looking solution sets?

an absolute value inequality begins as "great OR" ...



THE SOLUTION SET IS OUTSIDE, SO IT LOOKS LIKE AN "OR"

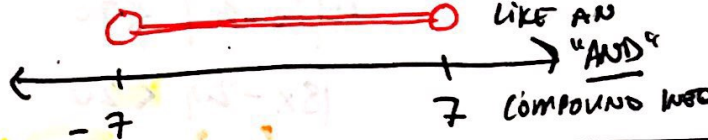
How to solve a great OR than absolute value inequality

If an absolute value inequality begins as "less

th AN" ...

$$|x| < 7$$

THE SOLUTION SET LOOKS LIKE AN "AND" COMPOUND WORD



Ex1: $2|3x + 6| \geq \frac{24}{2}$

GET ABS. VALUE ALONE

$$|3x + 6| \geq 12$$

$$3x + 6 \geq 12$$

$$-6 \quad -6$$

$$\frac{3x}{3} \geq \frac{6}{3}$$

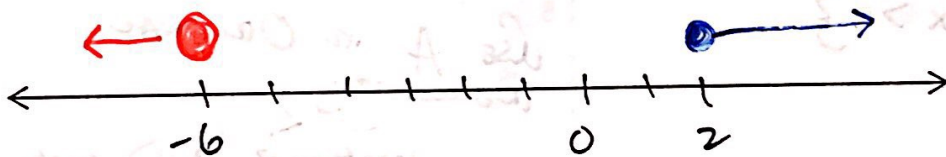
$$x \geq 2$$

$$3x + 6 \leq -12$$

$$-6 \quad -6$$

$$\frac{3x}{3} \leq \frac{-18}{3}$$

$$x \leq -6$$



1. NOTICE:
 - ABSOLUTE VALUE
 - INEQUALITY SIGN: >
2. ONCE ABS. VALUE IS ALONE, SPLIT INTO 2 INEQUALITIES.
 - FLIP NEGATIVE VERSION'S INEQUALITY SIGN
3. SOLVE EACH.
4. PLOT SOLUTION SET ON THE NUMBER LINE.
5. GRAPH SHOULD MATCH GREAT OR RULE.

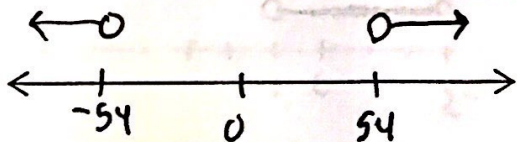
Examples to solve; express the solution in set notation and graph it on the number line.

a. $|\frac{d}{9}| > 6$

$\{d \mid d < -54 \text{ or } d > 54\}$

(9) $\frac{d}{9} > 6$ (9) $\frac{d}{9} < -6$

$d > 54$ $d < -54$



b. $|10 - m| \geq -2$

DISTANCE CAN'T BE NEGATIVE!



How to solve a less than AND absolute value inequality

Ex 2: $4|2x - 5| + 1 < 21$

Less Than AND

$4|2x - 5| < 20$

$|8x - 20| < 20$

$8x - 20 < 20$
+20 +20

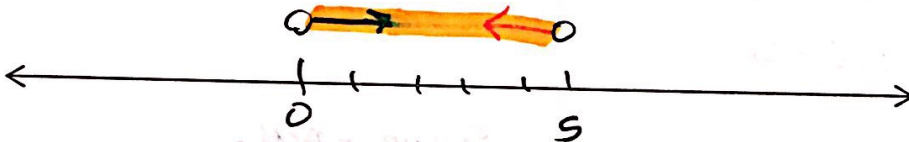
$\frac{8x}{8} < \frac{40}{8}$

$x < 5$

$8x - 20 > -20$
+20 +20

$\frac{8x}{8} > \frac{0}{8}$

$x > 0$



$\{x \mid x < 5 \text{ and } x > 0\}$

1. Get Absolute Value By Itself.
 2. Split into 2 Inequalities - The Negative Boundary Value should have a flipped inequality sign.
 3. Solve Each.
 4. Plot Solution Set on Number Line & State in Set Notation.
 5. Check with Original Inequality
- less than → AND graph

Examples to solve; express the solution in set notation and graph it on the number line.

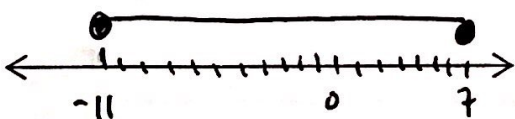
a. $|m + 2| - 3 \leq 6$

$|m + 2| \leq 9$

$m + 2 \leq 9$
-2 -2
 $m \leq 7$

$m + 2 \geq -9$
-2 -2
 $m \geq -11$

$\{m \mid m \geq -11 \text{ and } m \leq 7\}$



c. $3|d + 1| - 7 < -1$

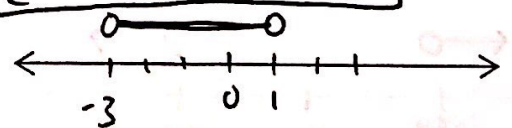
$3|d + 1| < 6$
 $\frac{3}{3} \frac{|d + 1|}{3} < \frac{6}{3}$

$|d + 1| < 2$

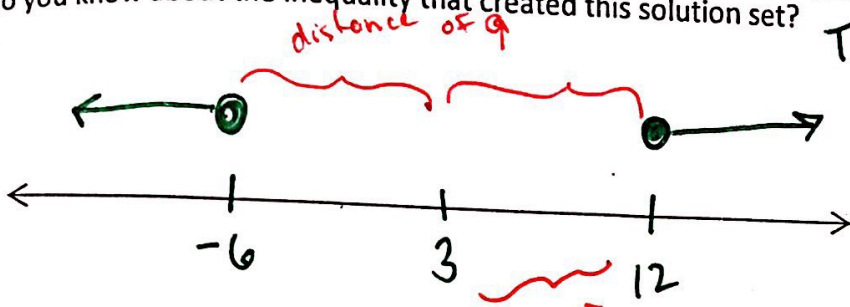
$d + 1 < 2$
-1 -1
 $d < 1$

$d + 1 > -2$
-1 -1
 $d > -3$

$\{d \mid d > -3 \text{ and } d < 1\}$



What do you know about the inequality that created this solution set?



THE NUMBERS THAT ARE MORE THAN 9 UNITS FROM 3.

$$|x - 3|$$

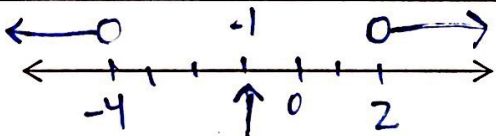
How would we write the inequality that created this solution set if the inequality was an absolute value?

Remember: $|x - \text{MIDPOINT}|$ $\begin{matrix} > \\ < \end{matrix}$ **distance**
 FROM MIDPOINT TO EACH END POINT.

The symbol used should match the rule:

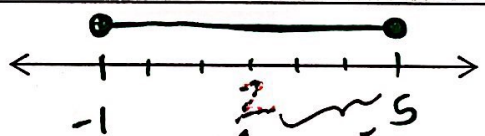
- If it looks like AND, then use \leq
- If it looks like an OR, then use $>$

Write an absolute value inequality that represents the graph.



$$|x - -1| > 3$$

$$|x + 1| > 3$$



$$|x - 2| < 3$$

Exit ticket: Why are absolute value inequalities split into two inequalities when solved?