Name:



The Johnson's Budget







At the Johnson house they make a budget each month and stick to it!! They like to have fun as a family so their entertainment budget is made up of \$240 dollars. For entertainment they go out to dinner, which costs \$40, or they go to a movie/museum/small amusement park/zoo/etc, which costs \$30. They try to do more than 4 entertainment activities a month and to NEVER spend more than \$240.

Write the system of linear inequalities:

$$d + a > 4$$
 a 6
40 $d + 30a \le 240 (activities)

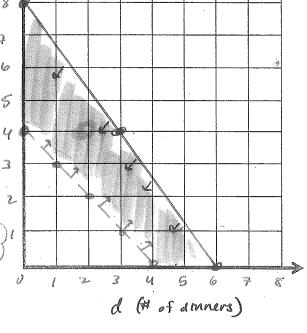
Let d (x-axis)= # of dinners

of
Let a (y-axis)= Achilles

Integral inequality: $d+\alpha > 4 \Rightarrow \alpha > -d+4$

Interpret the inequality in a sentence:

2nd linear inequality: $\frac{$400 + $300 = $240 = $$



Graph the 1st linear inequality

What are three solutions to the 1st inequality:

(5,6) (7,8) (1,5)

Graph the 2nd linear inequality

What are three solutions to the 2nd inequality:

(2,4) (1,1) (3,4)

Solution for the system of linear inequalities:

AN ORDERED PAIR THAT SATISFIES ALL INEQUALITIES

GRAPHITALLY, THE SOLUTIONS ARE IN THE SHAPED SHADED REGIONS OF THE

What are three solutions to the system of inequalities:

(3,4)(3,3)(2,4)

What are three non-solutions to the system of inequalities:

(90, 41) (2,1) (41)

Is (3, 4) a solution? Explain?

d+a>4

3+4 >4 7>4 True

40d + 30a = 240 40(3) + 30(4) = 240

120 + 120 = 240 /

* BOTH INEQUALITIES ARE SATISFIED WITH THIS SOLUTION

Is (2, 2) a solution? Explain?

2+2)4 474

40 (2) +30(2) =240

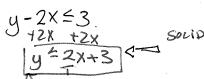
* ONLY ONE INFOURCITY IS 80+60 = 240 SATISFIED WITH THIS
140 = 240 - SOLUTION

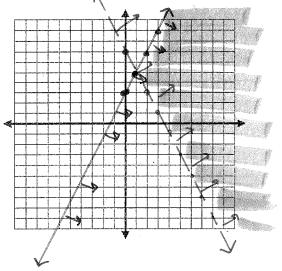
Solving the system of linear inequalities by graphing:

|y>-2x+7| $y-2x \leq 3$

y > -2x+7 ← dashed

SHADE ABOYE





Steps to Solving Systems of Linear Inequalities

KONE INEQUACITY AT A TIMEX

1. THE MAKE SURE THE INEQUACITY IS IN BUNGTON FORM (y=mx+B)

** IF NOT, ISOLATE y.

"EQUACS TO" USE SOLIDIF IT HAS "EQUACS TO"

** SHADING: SHADE BEZOW IF LESS THAN, SHADE ABOVE IF GREATER THAN

2. REPEAT FOR ZND INFOURTRY.

3. Solution SET is WHERE THE ARROWS POINT TOWARDS EACH OTHER.

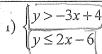
What are three solutions to the system of inequalities:

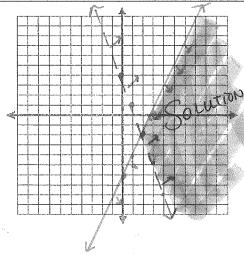
(any thing in mutually shaded region) ie. (3,3) (8,0) (10,-5)

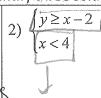
What are three non-solutions to the system of inequalities:

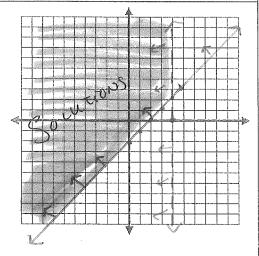
(anything in non-mutually shaded region) re.
(0,0) (-5,-2) (1,9)

Solve the system of linear inequalities by graphing. Identify three solutions and one non-solution.







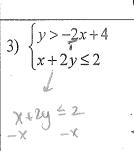


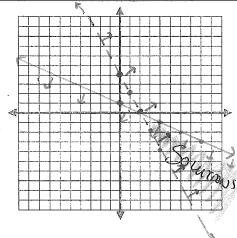
Identify three solutions:

Identify three solutions:

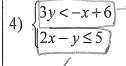
Identify one non-solution:

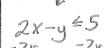
(0,0)

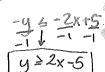


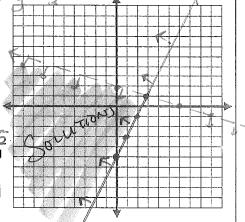


Identify one non-solution:









Identify three solutions:

$$(3,-1)$$

Identify one non-solution: (0, 0)

Identify three solutions:

Identify one non-solution:

Solve the real-world situation by graphing linear inequalities.

Elizabeth makes \$10 per hour babysitting and \$5 per hour gardening. She wants to make at least \$100 a week, but can work no more than 15 hours a week.

a) Identify your variables.

b) Write the system of linear inequalities that can be used to represent this situation.

$$B+G \leq 15 \iff G \leq -B+15$$

 $9/0B+15G \geq 100 \iff G \geq -2B+20$

c) Graph the system of linear inequalities. Label your x- and y-axis

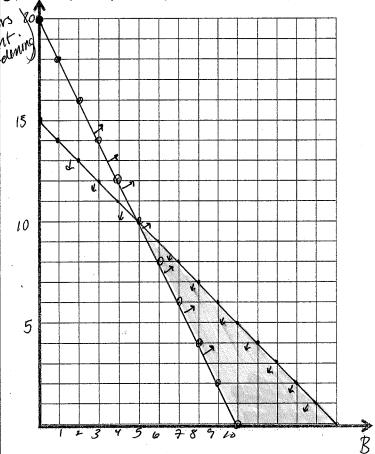






Ticket out the Door

If you were Elizabeth what would you plan on doing and why?



d) Describe and list five possible combinations of hours that

Elizabeth could work at each job.

(10, 2)
Baloysitting Gardening
hours

(7, 7 Babysitting, Gardening) hours hours

(12,0)